EVAL100A

Contact: Records Office

UCLA Extension

Student Evaluation of Course and Instructor

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Run Date: 03/26/2014 Run Time: 12:17:04 PM

Project ID: 243062 Reg#: Z6378

Quarter/Year: Winter / 2014

Instructors: Barbara Hong Li

Consecutive Interpretation II: Chinese/English

Program Rep: Polutan, Jennifer

Students enrolled: 9

Submitted evaluations: 8

Course format: Regular Class Program

Evaluation mode: Scan Form

Evaluation scale: The highest value on the scale ("9") means "best," "always" or "excellent." The lowest value ("1") means

"worst," "never" or "poor." ("N/A" means "not applicable.")

Course

Overall, what was your level of satisfaction with the course? In your scaled score and in your comments, take into consideration the organization of the course. Was the material too broad; too narrow? Did you feel challenged by the material? Did the grading/evaluation/exam methods used contribute to your learning?

Totals

Distribution

Score	Responses
8.5	8

N/A	1	2	3	4	5	6	7	8	9
0	0	0	0	0	0	0	0	4	4

Instructor

Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

Totals

Distribution

Score	Responses
8.7	8

1	N/A	1	2	3	4	5	6	7	8	9
	0	0	0	0	0	0	0	0	3	5

Guest Lecturers

If applicable, please describe and assess how guest lecturers contributed to the course.

Totals

Distribution

Score	Responses
8.0	7

N/A	1	2	3	4	5	6	7	8	9
6	0	0	0	0	0	0	0	1	0

Expectations

The course matched the course description.

The course fulfilled my academic expectations.

The course provided opportunity for networking.

The course contributed to my continuing personal and professional growth.

Totals

Distribution

Responses
8
7
7
7

N/A	1	2	3	4	5	6	7	8	9
0	0	0	0	0	0	0	1.	3	4
0	0	0	0	0	0	0	1	1	5
1	0	0	0	1	0	0	2	0	3
0	0	0	0	0	0	0	0	2	5

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Instructor Score Comparison

Distribution of Instructor scores for those teaching in the same area in the last comparable quarter:

Score	% of Instructors	Number of Instructors
8.5 - 9.0	66.7	10
8.0 - 8.4	20.0	3
7.5 - 7.9	6.7	1
7.0 - 7.4	0.0	0
6.9 and below	6.7	1

Instructor score for this course is: 8.7

Marketing Questions

How did you fin	d out about	this course?
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Catalog	0
Extension Web Site	2
Brochure/Flyer	0
E-Mail	0
Trade journal/publication	0
Newspaper advertising	0
Newspaper article	0
Word of Mouth	0
Radio	0
Informational meeting/Open House	0
Other Web Site	0

What is the best way for you to learn about a new Extension course and/or program? (Please indicate your top three preferences)

Catalog	0
Extension Web Site	2
Brochure/Flyer	0
E-Mail	0
Trade journal/publication	0
Newspaper advertising	0
Newspaper article	0
Word of Mouth	0
Radio	0
Informational meeting/Open House	0
Other Web Site	0

Our students' evaluations help us ensure continuing excellence in the classroom. Understanding your experience is essential to our planning, and is appreciated by our instructors and our academic leadership. Your comments and suggestions are especially important to us. Summaries and comments are shared with instructors, but only after final grades have been posted.

Class ID Number -	Course Title: Consecutive II Instructor's Name: Barbara Kl Begin/End Date: 1/11/2014	ONG LI	
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Comments:

Instructor. Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

grading/evaluation/exam methods used contribute to your learning?

High Low 123456799

Comments:

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Class ID Number 2 4 3 - 0 6 2 0 0 0 - 0 0 0 1 0 1 - 0 1 0	Course Title: Consecutive Interpretation. I Instructor's Name: Barbara Li Begin/End Date: 1/11 - 3/15 2014	[Chinese /
3 3 0 - 3 3 3 4 0 4 - 4 4 4	MARKING INSTRUCTIONS: • Use pencil or pen • Do not fold or staple this form MARKING INSTRUCTIONS: Incorrect Marks	Correct Mark
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Both your comments and scaled scores are important to us. The highest means "best," "always," or "excellent." The lowest value ("1") means "wo ("n/a" means "not applicable.")	
	what was your level of satisfaction with the course? In your scaled score nents, take into consideration the organization of the course. Was the	Low Hi

material scope too broad; too narrow? Did you feel challenged by the material? Did the grading/evaluation/exam methods used contribute to your learning?

Comments:

Instructor. Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

High 12345678

Comments:

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		2	2	-	(2)	(2)	0
	(3)	(3)	(3)	-		(3)	(3)
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D the same	6	6	6	_	6	6	6
Both you means "l	7	7	7) -	7	7	7
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Course Title: Consecutive Interpretation 11 Chinese/English

Instructor's Name: Barbara Hong Li

Begin/End Date: 1/11 - 3/15 2014

MARKING INSTRUCTIONS

Use pencil or pen
 Do not fold or staple this form

Correct Mark

Both your comments and scaled scores are important to us. The highest value on the scale ("9") means "best," "always," or "excellent." The lowest value ("1") means "worst," "never," or "poor." ("n/a" means "not applicable.")

Course. Overall, what was your level of satisfaction with the course? In your scaled score and in your comments, take into consideration the organization of the course. Was the material scope too broad; too narrow? Did you feel challenged by the material? Did the grading/evaluation/exam methods used contribute to your learning?

Low High

Comments:

Instructor. Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

Low High

Comments:

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Class ID Number	Course Title: Consecutive Interpretar Instructor's Name: Barbara Hong	tion 11: Chinese	/ English.
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Comments:

Instructor. Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

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High 12345678

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Instructor. Ove score and in you knowledge of th satisfied with the	ar comments, take inc	were the instructor's	h the instructor? I nstructor's methoc communication sl	n your scaled Is and kills? Were you	Low 1 2 3 4 5)67

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C	las	s IE)	lun	ıbe	r
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(3)	3	0	-	3	3	3
(5)	(5)	(4)	_	(5)	(4)	(4)
6	6	6	-	6	6	6
7	(8) (7) (8) -	(8	(8)	
9	9) -	- (9		

Course Title: Conse cutive Interpretation II Chines / English
Instructor's Name: Barbara Li
Begin/End Date: 1/11-3/15 2014

MARKING INSTRUCTIONS:

· Use pencil or pen Do not fold or staple this form

Correct Mark **Incorrect Marks** VX O

Both your comments and scaled scores are important to us. The highest value on the scale ("9") means "best," "always," or "excellent." The lowest value ("1") means "worst," "never," or "poor." ("n/a" means "not applicable.")

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High 12345678

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Class ID Number	Course Title: Consecutive Interpretation IT: C	ninese Fing
	Instructor's Name: Barbara Hong Li Begin/End Date: 1/11 - 3/15 7014	
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123456709

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	2	(2)		2	2	3
(3)	(3)	4		(3) (4)	(3)	4
(5)	(5) (6)	(5) (6)	_	(5) (6)	5	(5) (6)
7	7	7	-	7	7	7
(8)	8	(8)	-	(8)	(8)	

Course Title: Consecutive Interpretation I = Chinese/Eng.

Instructor's Name: Barbara Hong Li

Begin/End Date: 1/11 ~ 3/8 2014

MARKING INSTRUCTIONS:

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Correct Mark

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High 12345678

Comments:

Just right w/ the material scope. Somewhat challenged.

Instructor. Overall, what was your level of satisfaction with the instructor? In your scaled score and in your comments, take into consideration your instructor's methods and knowledge of the field. How effective were the instructor's communication skills? Were you satisfied with the extent of the class participation?

High 12345678

Comments:

Instructor very competent in knowledge.

effective feaching methods.

Instructor covered every Student's needs. Very professional

Other. Please comment on any other aspect of your learning experience that comes to mind: textbooks, classroom facilities, audio visual materials, laboratory equipment, computers, online-learning platform, etc.

Please provide audio Lab for students in language courses.